SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY						
SAULT STE. MARIE, ONTARIO						
Sault College						
COURSE OUTLINE						
COURSE TITLE:	Techni	cal	Units			
CODE NO. :	JEN100		SEMESTER:	1		
PROGRAM:	Mechanical					
AUTHOR:	Karl Uchmar	nowicz				
DATE:	Sept 05	PRE	VIOUS OUTLINE DATED:	an		
APPROVED:						
TOTAL CREDITS:	2		DEAN	DATE		
PREREQUISITE(S):	None					
HOURS/WEEK:	Two					
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I. COURSE DESCRIPTION: An understanding of the "units of measure" used in the mechanical fields is a necessity. The fundamental units of spatial measure (linear, area, volume), mechanisms, force, fluids, heat, static and kinetic energy, will be discussed and worked with. Problems will used extensively to improve the students skill in using technical units.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Spatial Units.

Potential Elements of the Performance: Correctly solve linear, area and volume problems using S.I. and Imperial units

- 2. Mechanisms <u>Potential Elements of the Performance</u>: Calculate mechanical advantage using S.I. and imperial units
- Force
 <u>Potential Elements of the Performance</u>: Correctly solve problems using units of weight and mass
- 4. <u>Fluids</u> <u>Potential Elements of the Performance</u> Calculate pressure and flow :using units for liquids and gases
- Heat <u>Potential Elements of the Performance</u>: Solve Problems dealing with heat energy units
- Power
 <u>Potential Elements of the Performance</u>:
 Calculate horsepower required and consumed using S.I. and imperial units

III. TOPICS:

- 1. SPATIAL UNITS
- 2. MECHANISMS
- 3. FORCE UNITS
- 4. FLUIDS UNITS
- 5. HEAT UNITS
- 6. POWER UNITS

IV. REQUIRED RESOURCES/TEXTS/MATERIALS: HANDOUTS WILL BE USED

<insert course code number here>

V. EVALUATION PROCESS/GRADING SYSTEM:

THREE TERM TESTS	70%
ONE FINAL TEST	30%
	=100%

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A B	80 – 89% 70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in
	field/clinical placement or non-graded subject area.
х	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the
NR W	requirements for a course. Grade not reported to Registrar's office. Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

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<insert course code number here>

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities.* Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.